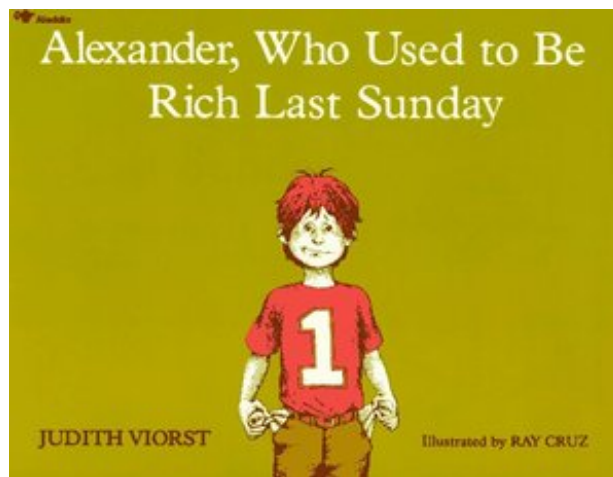


## 2.MD Alexander, Who Used to be Rich Last Sunday

### Task

#### Materials

- *Alexander, Who Used to be Rich Last Sunday* by Judith Viorst



- Plastic coins
- Labels for items Alexander spent his money on (attached)
- Paper coins (attached)
- Scissors, glue, and construction paper

#### Actions

- The teacher reads *Alexander, Who Used to be Rich Last Sunday* to the class, stopping each time he spends a portion of his money to record on a chart the item(s) and how much he spent.
- The students identify a combination of coins that could be used for the purchase. The teacher can also model with plastic coins one way to show the amount he spent, with the class following along. If there is more than one set of coins that will work,

different students can suggest them to the class.

- By the end of the story, the amount of money the teacher and each of the students used should add up to one dollar.
- After the story has been read, the students are given the labels and paper coins to cut out and match together to create posters. It must be made explicit here that the students can only use the coins they have, so there is only one correct solution. What will help them to find the correct solution is to try and show how Alexander spent his money on each item by using the smallest number of coins possible.



2.MD Alexander, Who Used to be Rich Last Sunday  
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